

Paper Gardens!

Students will learn about the process of growing vegetables, plants, and flowers from seed to production. Inspired by a variety of things grown in fields, they will create a layered paper garden that they can plant and harvest over and over!

TN Academic Standards:

Science:

K.LS1, K.LS3.1, K.ESS3

1.LS1, 1.LS2

2.LS1, 2.LS3

Visual Arts:

K-2 VA.Cr1.A

K-1 VA.Cr2.C

K-2 VA.Cn1.A

MATERIALS:

- Construction paper in brown and green
- Crayons
- Scissors
- Glue
- White paper

INSTRUCTIONS

1. Students will cut along a printed template to create rows and a plot for their garden.
2. Students will glue their plot to their green paper, adding glue just along the edge of their brown paper.
3. Then, students will use a template on white paper to draw flowers, plant, and/or fruit as well as a container for harvesting their gardens.
4. Students will cut out their drawings and glue their container to their construction paper.
5. Finally, students will “plant” their produce in their paper gardens.

DISCUSSION

Background Information: Most plants, flowers, and vegetables start out as a seed. But between the time they are planted and harvested, a lot of hard work must happen! Living things need soil,

GRADE LEVEL

K-2



VISUAL ART



HORTICULTURE

In the Classroom:



At home:



water, and sun to grow. Some types of produce grow best with lots of sun, while others need shade to survive. Some produce grows quickly while others take a long time. Students will learn about the life cycle of a variety of plants, flowers, and vegetables and how they transform from a seed to the harvested products we see in the grocery store.

Guiding Questions:

Do all vegetables have seeds? Can you think of any that don't?

What time of year is best to plant a garden?

Do you know anyone who grows their own flowers or food?

Where can you find seeds?

What are the parts of a plant?

LEARNING AT HOME

(For virtual students)

- Paper
- Drawing materials

Students will learn about the role insects play within a garden and read *In the Tall, Tall Grass* by Denise Fleming. They will then color, fold, and tear a piece of paper to create a sky and ground with hidden insect drawings underneath!

INSPIRED BY:



Nancy Glazer
Girl with a Bird in her Hand
Cast Stone
Dixon Gallery and Gardens
Gift of Nancy Wellman Glazer
1992.4P

EXAMPLES:

In the Classroom:



At Home:



Virtual Learning Activity Sheet

4339 Park Avenue Memphis, TN 38114

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GALLERY & GARDENS

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